

Switched On travels with Suzi: curriculum map

Full-Term (12 weeks)



3-6 years

This curriculum map supports the RSHE statutory requirements to teach personal safety, specifically rail safety to pupils in primary school settings. The named resources are taken from the Network Rail Switched On rail safety programme – ‘Switched On Travels with Suzi’, for pupils aged 3 to 6. To find out more about Switched On, visit www.switchedonrailsafety.co.uk.

Throughout the Switched On Travels with Suzi programme, pupils earn a series of badges that recognise key learning outcomes. As each badge is achieved, pupils can colour it in on their Switched On Travels with Suzi certificate, which celebrates the rail safety knowledge they have gained.

This curriculum map provides a suggested pathway to support progression in pupils’ learning across the programme. However, if you’d prefer to use individual Switched On resources as standalone lessons, the accompanying teacher guidance documents are linked below.

Lesson	Strand and Lesson Focus	Main resource	How the resource will be used	Supporting resource/ activity
1	Understanding the railway: Recognise trains, tracks and stations as special places with important safety rules.	Suzi’s interactive map Switched On travels with Suzi assembly slides	Explore Suzi’s interactive map, introducing pupils to the different places they will visit throughout the programme before completing the Travels with Suzi assembly slides. Use the assembly presentation to find out what pupils already know about railways before introducing key messages about how to stay safe around trains, tracks and stations.	Build a Station – Use the role-play resources to create a station environment that can be revisited throughout the scheme. As pupils’ knowledge grows throughout the course, they’ll revisit this to add new features, vocabulary and safe behaviours to their role play.
2	Understanding the railway: Recognise important features found at stations.	At the Station with Suzi (Train Tracker Badge) After completing this activity, invite pupils to colour in the relevant badge on their Switched On Travels with Suzi certificate to celebrate the learning they have completed today.	Use the real-life images and labelling activity to help pupils identify and name key features of a train station. Pupils are encouraged to share any previous experiences while ensuring the activity remains accessible to those who have not visited a station.	Switched On Travel Skills with Train Guard Gerrard: Film 2 – Use the film to reinforce pupils’ understanding of the key features of a railway environment introduced through At the Station with Suzi. Pupils are encouraged to spot and name familiar features as they appear in the animation and make connections with the station they explored in the main activity.

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3	Recognising hazards: Identify obvious dangers, such as tracks, level crossings and moving trains.	Switched On Travel Skills with Train Guard Gerrard: Film 1 (Safe Traveller Badge) After completing this activity, invite pupils to colour in the relevant badge on their Switched On Travels with Suzi certificate to celebrate the learning they have completed today.	Use the first Train Guard Gerrard animation to introduce common railway hazards, including moving trains, tracks and level crossings. At key moments, pupils will identify what could be dangerous, discuss why these places and situations need special care, and explore the safe behaviours that help keep everyone protected around the railway.	* Ready, Check, Go! Song – Introduce the first verse(s) of the song to reinforce the key safety messages explored in today's lesson. Encourage pupils to join in with the repeated "Ready, Check, Go!" prompt and begin linking the lyrics to the hazards they have identified.
4	Recognising hazards: Understand that these hazards should be avoided.	Learning the Signs with Train Driver Tarj (Sign Spotter Badge) After completing this activity, invite pupils to colour in the relevant badge on their Switched On Travels with Suzi certificate to celebrate the learning they have completed today.	Complete the activities to support understanding signs and how they link with hazards.	Following on from Learning the Signs, use the Switched On Hazard Spotting Colouring Worksheet to help pupils apply their learning by identifying unsafe behaviours within a railway scene. Pupils are encouraged to: explain what is unsafe, suggest a safer alternative and discuss how making safe choices helps prevent accidents.
5	Safe decision-making: Follow simple safety instructions given by trusted adults.	We're staying safe animations – Watch 'Using a level crossing', 'Waiting for the train' and 'Rushing for the train' animations	Show the first three 30-second animated scenarios, pausing at key moments so pupils can tell the characters what they should do next. Use the discussion to help pupils choose safe responses in familiar travel situations.	Ready, Check, Go! Song – Introduce the first verse(s) of the song to reinforce the key safety messages explored in today's lesson. Pupils are encouraged to join in with the repeated "Ready, Check, Go!" prompt.
6	Safe decision-making: Begin to make safe choices with support.	Learning the Signs with Train Driver Tarj	Revisit Learning the Signs with Train Driver Tarj , this time using the resource to assess and apply pupils' understanding rather than to introduce the signs. Pupils should independently explain what each sign means, what action it requires them to take and why following the instruction helps keep people safe. Pupils are encouraged to justify their answers and make links between the signs and railway situations explored in previous lessons, demonstrating how their understanding has developed since Lesson 4.	Use the Ready, Check, Go! Song to reinforce the safety messages explored throughout the lesson. Pupils are encouraged to sing along and identify how the actions and lyrics relate to the signs and the safe choices they have discussed.

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7	Personal responsibility: Understand that everyone has a role in staying safe.	Switched On Travel Skills with Train Guard Gerrard Film 1	Revisit Train Guard Gerrard Film 1 , this time using the animation to assess pupils' ability to apply their learning rather than to introduce railway hazards. At key moments, pupils are asked to predict what a responsible traveller should do, explain why and identify how their actions could help keep both themselves and other people safe. Pupils compare their responses with previous learning from Lesson 3, shifting the emphasis from recognising hazards to taking personal responsibility for responding safely to them.	Use the Ready, Check, Go! Song to reinforce the key safety messages from across the programme. Pupils are encouraged to join in confidently and reflect on how the actions and lyrics remind them to stop, think and make safe choices whenever they are near the railway.
8	Personal responsibility: Understand that everyone has a role in following agreed safety rules.	What's that sound? (Sound Spotter Badge) After completing this activity, invite pupils to colour in the relevant badge on their Switched On Travels with Suzi certificate to celebrate the learning they have completed today.	Use the interactive station and level-crossing scenes to explore different railway sounds. Pupils consider what each sound might mean and how they should respond, reinforcing the importance of listening, stopping and following instructions.	Ready, Check, Go! Song – Revisit the song and encourage pupils to identify the warning sounds, instructions and safe behaviours referred to in the lyrics, making links to the lesson learning.
9	Consequences: Understand that unsafe behaviour can result in people getting hurt.	Switched On travel skills with Train Guard Gerrard: Film 2	Revisit Switched On Travel Skills with Train Guard Gerrard: Film 2 , this time focusing specifically on consequences rather than identifying railway features. At key moments, pupils will predict what could happen if the safety advice is ignored and who could be affected. Pupils will compare safe and unsafe choices and explain how following safety rules around the railway can prevent people from being hurt.	Ready, Check, Go! Song – Use the song to revisit the safety rules learnt so far and discuss how following them helps prevent people from getting hurt.

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10	Consequences: Understand that safety rules help protect everyone and result in better outcomes.	We're Staying Safe – Watch 'Playing close to the track' and 'Dropping items on the track' animations After completing this activity, invite pupils to colour in the Decision Maker Badge on their Switched On Travels with Suzi certificate to celebrate their ability to make and explain responsible choices.	Use the two We're Staying Safe animations not previously explored – 'Playing close to the track' and 'Dropping items on the track' – to introduce new situations in which following railway safety rules helps prevent harm. At pause points, pupils will identify what is unsafe, predict what could happen and explain what the character should do instead. Compare the possible consequences of safe and unsafe choices, reinforcing that staying away from the tracks and seeking help from a trusted adult or railway staff member when something is dropped helps keep everyone safe.	Ready, Check, Go! Song – Revisit the song after exploring the two new scenarios. Pupils will identify which safety messages from the song could help the characters make safer choices and explain how following these messages could change the outcome.
11	Seeking help and reporting concerns: Know who trusted adults are and how to ask for help if they feel unsafe.	Build a Station	Return to the station environment pupils created in Lesson 1 and use it to apply learning about seeking help and reporting concerns. Introduce simple situations within the role-play environment, such as feeling lost, seeing something unsafe, dropping an item near the track or being unsure what to do. Pupils will identify when they need help, choose an appropriate trusted adult or railway staff member and practise explaining clearly what has happened. Pupils will add any new safety features, signs or railway roles they have learned about during the programme to their station.	Ready, Check, Go! Song – Revisit the verses and actions relating to recognising danger, stopping and seeking help. Pupils identify which parts of the song could help them remember what to do in the situations they have practised through the station role play.

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12	Seeking help and reporting concerns: Know who trusted adults are and how to report concerns.	Switched On Learnings Quiz (Ready Check Go Badge)	Use the Switched On Learnings Quiz to review pupils' understanding of the key railway safety messages explored throughout the programme. Pupils will explain their answers and celebrate how their knowledge has grown since Lesson 1. Review the five badges pupils have already earned and celebrate their progress across the programme. Following the final quiz and whole-class performance of Ready, Check, Go!, pupils colour in their sixth and final Ready Check Go Badge. Finish with a whole-class performance of the Ready, Check, Go! Song to celebrate becoming Switched On railway safety learners.	Ready, Check, Go! Song – Celebrate pupils' learning by performing the complete song together. If appropriate, encourage pupils to share their learning by performing to another class or to parents and carers, helping to reinforce key railway safety messages beyond the classroom.

* The **Ready, Check, Go! song** is deliberately revisited throughout the scheme. Familiarity and repetition are particularly valuable for children aged 3–6, supporting enjoyment, participation and consolidation of key safety language and routines. The engaging animation provides a consistent, memorable thread through the programme, while different verses and safety messages can be introduced or reinforced as pupils' learning develops. You are encouraged to vary how the song is used, for example, singing along, adding actions, pausing for pupils to complete familiar words or actions, using it as a movement break, or allocating different sections of the song to groups of pupils. By the end of the programme, pupils should know the song well and understand how its messages support safe behaviour around the railway.